

Class R Curriculum Overview- Summer Term 1

Personal, Social and Emotional Development

- Speaking confidently in a group
- Being resourceful in finding tools for learning
- Understand other's point of views and know these can be different

Physical Development

- Confidently using preferred hand for writing, with tripod grip
- Able to write on the line and control letter size
- Using knife & fork, and independently clearing lunch tray

Communication and Language

- Listening attentively with sustained concentration
- Answering 'why' and 'how' questions
- Revisiting any muddled speech sounds

Literacy

- Consistently recognise Phase 2 & 3 sounds
- Attempt to phonetically spell words in their writing
- Continue to read regularly and improve fluency of sounding and blending
- Independently write short captions and sentences

Maths

- Using every day language to talk about measurement and capacity
- Learning numbers beyond 10
- Using our number knowledge to explore early addition and subtraction within 10
- Using resources to help solve maths problems

Understanding the World

- Looking at our environment and how things grow
- Growing plants and food
- Knowing that our world is impacted by human activity
- Learning about similarities/differences among families and communities

Expressive Arts & Design

- Representing their own ideas, thoughts and feelings through design technology and art
- Exploring songs and dance, and how we can change them
- Safely and independently use a variety of tools and techniques- especially in junk modelling