

Welcome Back! We hope that you all had an enjoyable Easter break. This year is flying by and we have some exciting things planned for the summer terms.

In **English** we are using the Lion the Witch and the Wardrobe text as a stimulus for our writing. We will be writing stories, letters, diary entries and a non-chronological report using this book. We will be doing weekly class handwriting lessons and will be linking this to our spelling work. The year 3/4 spelling list can be found on the website. All children have recently been assessed; this was sent home before Easter. We will be undertaking another assessment in this short term. You may remember that we sent home spelling strategies. It would be helpful if your child practised words from their spelling list weekly.

In **Maths** we will start by revising how to multiply and divide and 2 digit number by a 1 digit number. Then we will start exploring fractions. We will spend some time learning about what a fraction is and what makes a fraction a whole. We will find fractions of shapes and amounts and start to identify equivalent fractions. We will also add and subtract fractions and solve fraction problems. We aim to move onto measures when the fraction work is complete. Please continue to work with your children on their times tables at home. By the end of Year 3 they are expected to know their 2, 5, 10, 3, 4 and 8 times tables (and related division facts).

Our new **Science** topic is plants and our **History** topic is War II. Please see the website for our knowledge organisers where you can find out the key questions/areas we will be learning about.

In **Music** we will continue with our violin lessons and in RE we will be exploring the question 'Does Jesus have authority for everyone?'.

Our **PE** lessons will be on a Monday and Friday and we will be learning striking and fielding. Please could the children come into school in PE kits on both days.

We welcome any parent/grandparent helpers - if you have any expertise on any of our topics you wish to share with us on zoom you would be more than welcome!

Thank you for your continued support.

Mrs. Hodgkinson, Mrs. Scott and Mrs Beckett

|           | 8.30am<br>9.10am                   | 9.10am – 10.10am | 10.15am –<br>10.30am | 10.30am-<br>11.00am | 11.00am-11.50am | 12 noon –<br>1.00pm | 1.00pm-2  | 2-2.40 pm-                | 2.40-3pm              |
|-----------|------------------------------------|------------------|----------------------|---------------------|-----------------|---------------------|-----------|---------------------------|-----------------------|
| Monday    | Maths<br>fluency<br>and<br>reading | MATHS            | Break                | Guided reading      | ENGLISH         | LUNCH               | PE        | HANDWRITING/<br>COMPUTERS | Collective<br>Worship |
| Tuesday   | Maths<br>fluency<br>and<br>reading | MATHS            | Break                | Guided reading      | FRENCH          |                     | VIOLINS   | RE                        |                       |
| Wednesday | Maths<br>fluency<br>and<br>reading | MATHS            | Break                | Guided reading      | ENGLISH         |                     | SPELLINGS | TOPIC - WWII              | Collective<br>Worship |
| Thursday  | Maths<br>fluency<br>and<br>reading | MATHS            | Break                | Guided reading      | ENGLISH         |                     | SCIENCE   | SPELLINGS/HANDWRITING     |                       |
| Friday    | Maths<br>fluency<br>and<br>reading | MATHS            | Break                | Guided reading      | ENGLISH         |                     | ART<br>PE |                           | Collective<br>Worship |

| <u>Composition</u>                                                                                                   | <u>Sentence/Grammar</u>                                                                                                                                                                                                                                                                                                                                                                                                      | <u>Reading</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li><u>Informal letter writing</u></li> </ul>                                     | <ul style="list-style-type: none"> <li>Letter layout features including introduction, paragraphs, ending</li> <li>Informal language</li> <li>Extended noun phrases</li> <li>Use of appropriate topic vocabulary</li> <li>Use of a range of conjunctions</li> <li>Variety of sentence openers</li> </ul>                                                                                                                      | <p>Vocabulary work – explaining the meaning of new words and experimenting with these in our writing. Using the context of the sentence/text to make sense of unknown words.</p> <p>Fluency:</p> <ul style="list-style-type: none"> <li>Reading to the punctuation</li> <li>Scanning ahead, especially when turning pages</li> <li>Self-correct mistakes</li> <li>Use expression especially when characters are speaking or a question/exclamation is being made</li> </ul> <p>Independent reading comprehension skills:</p> <ul style="list-style-type: none"> <li>inference – using pictures and text</li> <li>prediction – using what we already know to help us</li> <li>Recap on literal questions</li> </ul> |
| <ul style="list-style-type: none"> <li><u>Describing a setting - using senses</u></li> </ul>                         | <ul style="list-style-type: none"> <li>Use of adverb and adjective questions to expand sentences.</li> <li>Use of prepositions to describe where things are</li> <li>Variety of sentence openers</li> <li>Exciting adjectives/adventurous word choices</li> </ul>                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <ul style="list-style-type: none"> <li><u>Story writing</u><br/>Developing beginnings, middle and endings</li> </ul> | <ul style="list-style-type: none"> <li>Consistent tense</li> <li>Adverb and adjective questions to expand sentences.</li> <li>Variety of sentence openers</li> <li>Exciting adjectives/adventurous word choices</li> <li>Sentences of three for description</li> <li>Short, snappy sentences</li> <li>Paragraphs</li> <li>Variety of conjunctions</li> <li>Checking work for sense, editing and improving</li> </ul>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <ul style="list-style-type: none"> <li><u>Diary entry</u></li> </ul>                                                 | <p>Continue to refine and develop use of the following:</p> <ul style="list-style-type: none"> <li>First person</li> <li>Adventurous vocabulary</li> <li>Use of adverb and adjective questions to expand sentences.</li> <li>Variety of sentence openers using previously introduced skills (prepositions, adverbs etc.)</li> <li>Variety of conjunctions</li> <li>Checking work for sense, editing and improving</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <ul style="list-style-type: none"> <li><u>Non-chronological report</u></li> </ul>                                    | <p>Continue to refine and develop use of the following:</p> <ul style="list-style-type: none"> <li>Report Features</li> <li>Technical vocabulary</li> <li>Layout and organisation – titles, subheadings, pictures and captions etc</li> <li>Revision of conjunctions and sentence openers</li> </ul>                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

# Maths Summer term 1

## **Revision:**

### **Multiplication and Division**

- Multiply 2 digit by 1 digit number
- Divide 2 digit by 1 digit number

### **Measures – Length and Perimeter**

- Equivalent lengths
- Measure perimeter

### **Maths Fluency**

- Number bonds
- Times tables
- Revision of addition and subtraction
- Doubles and halves

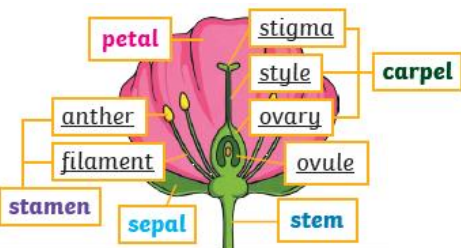
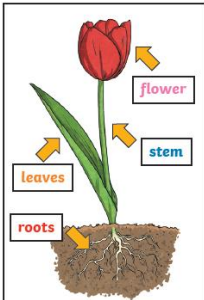
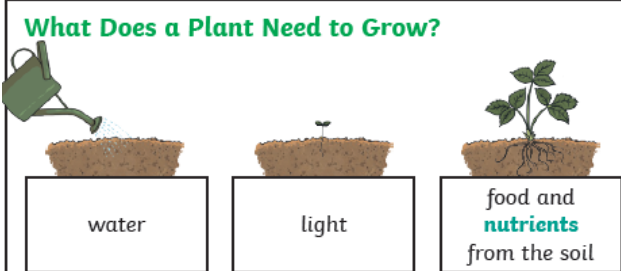
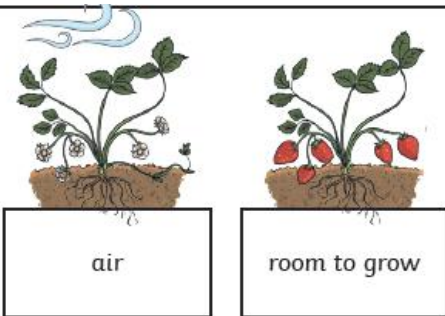
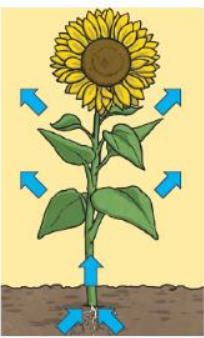
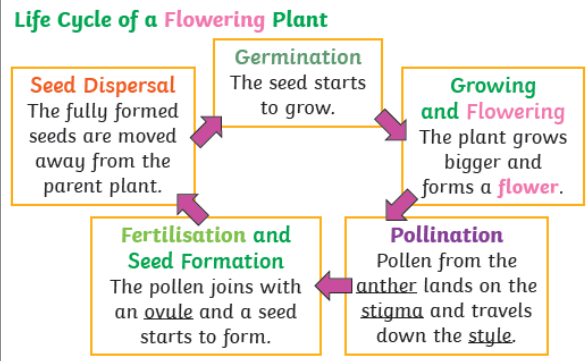
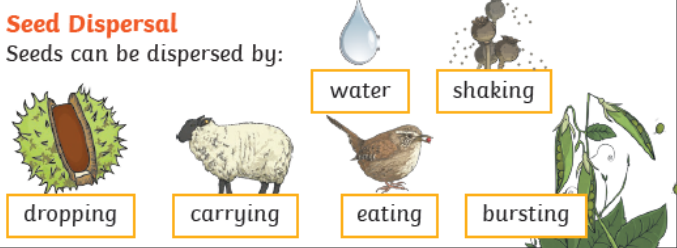
## **Fractions 1**

- Make equal parts
- Recognise and find a half, a quarter and a third
- Unit and non-unit fractions
- Equivalence of  $\frac{1}{2}$  and  $\frac{1}{4}$
- Count in fractions

## **Fractions 2** (and term 2)

- Making a whole
- Tenths and tenths as decimals
- Fractions on a number line
- Fractions of a set of objects
- Equivalent fractions
- Compare and order fractions
- Add and Subtract fractions

| Knowledge Organiser – Year 3 Science – Plants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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-------------------------------------------------------------------------------|-------|----------------------------------------------|------|---------------------------------------------------|------|------------------------------------------------------------------------|--------|----------------------------------------------------------------------------|------|---------------------------------------------------------|-------|--------------------------------------------------|
| <p><b>What should I already know?</b></p> <ul style="list-style-type: none"> <li>Which things are living and which are not</li> <li>Identify and name a variety of plants in their habitats, including microhabitats</li> <li>The structure of common flowering plants, including trees (including leaves, flowers, fruits, roots, bulbs, seeds, stem, trunk and branches)</li> <li>Seeds and bulbs grow into mature plants</li> <li>Plants and animals depend on each other to survive</li> <li>Plants need water, light and a suitable temperature to grow and stay healthy</li> </ul> <p><b>Scientists</b></p> <ul style="list-style-type: none"> <li>Botany is the study of plants. It is a branch of biology. Scientists who study botany are called botanists. We will look at Charles Darwin (1809-1882)</li> </ul> <p><b>Investigations</b></p> <p>Compare the effect of different factors in plant growth (eg the amount of water, light, soil etc) and look at what makes a fair test<br/>Place white flowers and celery in dyed water and observe how plants transport water<br/>Discover how seeds are formed by observing plant life cycles<br/>Explain how seeds are dispersed<br/>Dissect a lily and identify each of the parts that help with fertilisation</p> | <p>Key Vocabulary</p> <table> <tr> <td>Absorb</td><td>Soak up or take in</td></tr> <tr> <td>Anther</td><td>The part of the stamen that produces and releases the pollen</td></tr> <tr> <td>Branches</td><td>Parts that grow out from the tree trunk and have leaves, flowers or fruit growing on them</td></tr> <tr> <td>Bulb</td><td>A root shaped like an onion that grows into a flower or plant</td></tr> <tr> <td>Carbon dioxide</td><td>A gas produced by animals and people breathing out</td></tr> <tr> <td>Deciduous</td><td>A tree that loses its leaves in the autumn every year</td></tr> <tr> <td>Dissect</td><td>To carefully cut something in order to examine it scientifically</td></tr> <tr> <td>Evergreen</td><td>A tree or bush which has green leaves all year around</td></tr> <tr> <td>Fertilise</td><td>To make a plant fertile or productive</td></tr> <tr> <td>Flower</td><td>The part of the plant which is often brightly coloured and grows at the end of the stem</td></tr> <tr> <td>Fruit</td><td>Something which grows on a tree or bush and contains seeds or a stone covered by a substance you can eat</td></tr> <tr> <td>Germination</td><td>If a seed germinates or is germinated it starts to grow</td></tr> <tr> <td>Healthy</td><td>Well and not suffering from any illness</td></tr> <tr> <td>Leaf/leaves</td><td>The parts of a tree or plant that are flat, thin and usually green</td></tr> <tr> <td>Life cycle</td><td>The series of changes that a plant passes through from the beginning of its life until death</td></tr> <tr> <td>Mature</td><td>Fully developed</td></tr> <tr> <td>Nutrients</td><td>Substance that helps plants grow</td></tr> <tr> <td>Ovule</td><td>A small egg</td></tr> <tr> <td>Petal</td><td>Thin coloured or white which form part of the flower</td></tr> <tr> <td>Pollen</td><td>A fine powder that is produced by flowers. It fertilizes other flowers of the same species</td></tr> <tr> <td>Roots</td><td>The part of the plant that grows underground</td></tr> <tr> <td>Seed</td><td>The small, hard part from which a new plant grows</td></tr> <tr> <td>Stem</td><td>The thin, upright part of a plant on which the flowers and leaves grow</td></tr> <tr> <td>Stigma</td><td>The top of the centre part of a plant on which the flowers and leaves grow</td></tr> <tr> <td>Tree</td><td>A tall plant that has a hard trunk, branches and leaves</td></tr> <tr> <td>Trunk</td><td>The large main stem from which the branches grow</td></tr> </table> | Absorb | Soak up or take in | Anther | The part of the stamen that produces and releases the pollen | Branches | Parts that grow out from the tree trunk and have leaves, flowers or fruit growing on them | Bulb | A root shaped like an onion that grows into a flower or plant | Carbon dioxide | A gas produced by animals and people breathing out | Deciduous | A tree that loses its leaves in the autumn every year | Dissect | To carefully cut something in order to examine it scientifically | Evergreen | A tree or bush which has green leaves all year around | Fertilise | To make a plant fertile or productive | Flower | The part of the plant which is often brightly coloured and grows at the end of the stem | Fruit | Something which grows on a tree or bush and contains seeds or a stone covered by a substance you can eat | Germination | If a seed germinates or is germinated it starts to grow | Healthy | Well and not suffering from any illness | Leaf/leaves | The parts of a tree or plant that are flat, thin and usually green | Life cycle | The series of changes that a plant passes through from the beginning of its life until death | Mature | Fully developed | Nutrients | Substance that helps plants grow | Ovule | A small egg | Petal | Thin coloured or white which form part of the flower | Pollen | A fine powder that is produced by flowers. It fertilizes other flowers of the same species | Roots | The part of the plant that grows underground | Seed | The small, hard part from which a new plant grows | Stem | The thin, upright part of a plant on which the flowers and leaves grow | Stigma | The top of the centre part of a plant on which the flowers and leaves grow | Tree | A tall plant that has a hard trunk, branches and leaves | Trunk | The large main stem from which the branches grow |
| Absorb                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| Anther                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| Branches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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| Bulb                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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| Carbon dioxide                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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| Deciduous                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| Dissect                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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| Evergreen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| Fertilise                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| Flower                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | The part of the plant which is often brightly coloured and grows at the end of the stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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| Fruit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Something which grows on a tree or bush and contains seeds or a stone covered by a substance you can eat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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                                                                          |       |                                              |      |                                                   |      |                                                                        |        |                                                                            |      |                                                         |       |                                                  |
| Germination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | If a seed germinates or is germinated it starts to grow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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                                                                          |       |                                              |      |                                                   |      |                                                                        |        |                                                                            |      |                                                         |       |                                                  |
| Healthy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Well and not suffering from any illness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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                                                                          |       |                                              |      |                                                   |      |                                                                        |        |                                                                            |      |                                                         |       |                                                  |
| Leaf/leaves                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | The parts of a tree or plant that are flat, thin and usually green                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            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                                                                          |       |                                              |      |                                                   |      |                                                                        |        |                                                                            |      |                                                         |       |                                                  |
| Life cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | The series of changes that a plant passes through from the beginning of its life until death                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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                                                                          |       |                                              |      |                                                   |      |                                                                        |        |                                                                            |      |                                                         |       |                                                  |
| Mature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Fully developed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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                                                                          |       |                                              |      |                                                   |      |                                                                        |        |                                                                            |      |                                                         |       |                                                  |
| Nutrients                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Substance that helps plants grow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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                                                                          |       |                                              |      |                                                   |      |                                                                        |        |                                                                            |      |                                                         |       |                                                  |
| Ovule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | A small egg                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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                                                                          |       |                                              |      |                                                   |      |                                                                        |        |                                                                            |      |                                                         |       |                                                  |
| Petal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Thin coloured or white which form part of the flower                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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                                                                          |       |                                              |      |                                                   |      |                                                                        |        |                                                                            |      |                                                         |       |                                                  |
| Pollen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | A fine powder that is produced by flowers. It fertilizes other flowers of the same species                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |                    |        |                                                              |          |                                                                                           |      |                                                               |                |                                                    |           |                                                       |         |                                                                  |           |                                                       |           |                                       |        |                                                                                         |       |                                                                                                          |             |                                                         |         |                                         |             |                                                                    |            |                                                                                              |        |                 |           |                                  |       |             |       |                                                      |        |                                                                                            |       |                                              |      |                                                   |      |                                                                        |        |                                                                            |      |                                                         |       |                                                  |
| Roots                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | The part of the plant that grows underground                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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                                                                          |       |                                              |      |                                                   |      |                                                                        |        |                                                                            |      |                                                         |       |                                                  |
| Seed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | The small, hard part from which a new plant grows                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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                                                                          |       |                                              |      |                                                   |      |                                                                        |        |                                                                            |      |                                                         |       |                                                  |
| Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | The thin, upright part of a plant on which the flowers and leaves grow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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                                                                          |       |                                              |      |                                                   |      |                                                                        |        |                                                                            |      |                                                         |       |                                                  |
| Stigma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | The top of the centre part of a plant on which the flowers and leaves grow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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                                                                          |       |                                              |      |                                                   |      |                                                                        |        |                                                                            |      |                                                         |       |                                                  |
| Tree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | A tall plant that has a hard trunk, branches and leaves                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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                                                                          |       |                                              |      |                                                   |      |                                                                        |        |                                                                            |      |                                                         |       |                                                  |
| Trunk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | The large main stem from which the branches grow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| What I will know at the end of the topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Identify and describe the functions of different parts of flowering plants; roots, stem/trunk, leaves and flowers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | What are the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant?                                                                                                                                                                                                                           | How water is transported within plants?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | What part does flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal?                                                                                                                                                                                    |
| <div>   </div> <p>Plants come in different sizes and shapes. Some are tall, some are small; some have huge leaves, some have small leaves and some have thorns while others do not. The basic structure of plants are all the same. Each part has a special function. They feed animals and humans. The petals of a flower are usually bright – this is to attract bees and other insects so that they can collect pollen to make seeds. Leaves use carbon dioxide and sunlight to make food for the plant.</p> | <div> <div> <p><b>What Does a Plant Need to Grow?</b></p>  </div> <div>  </div> <p>Plants need air, light, water and nutrients from soil and room to grow. The amount varies from plant to plant</p> </div> | <div> <div> <p><b>How Water Moves through a Plant</b></p> <ol style="list-style-type: none"> <li>The <b>roots</b> absorb water from the soil.</li> <li>The <b>stem</b> transports water to the <b>leaves</b>.</li> <li>Water <b>evaporates</b> from the <b>leaves</b>.</li> <li>This <b>evaporation</b> causes more water to be sucked up the <b>stem</b>.</li> </ol> <p>The water is sucked up the <b>stem</b> like water being sucked up through a straw.</p> </div>  </div> <p>Plants absorb water. This process is called osmosis. The movement of water in plants is called transpiration. This is where water evaporating from the plants causes more water to be drawn up from the roots.</p> | <div> <p><b>Life Cycle of a Flowering Plant</b></p>  </div> <div> <p><b>Seed Dispersal</b><br/>Seeds can be dispersed by:</p>  </div> |

Year 3 World War II (What was life like for children during World War II)

Cross- Curricular links

DT – make a wartime fruit cake. Create a Morse code key and use it to sound out Morse code. Create a replica gas mask and explore what they were for and when they were used.

ICT – Create a multimedia presentation about an aspect of WW2. Investigate Morse code and how it was used during WW2.

Art – look at a variety of wartime propaganda posters and the styles that were used. Explore the use of pencil and sketching skills to draw a WW2 aircraft.

English – diary entry, letters home, biography

Music - explore why songs and music were important during the war and learn some famous wartime songs.

Vocabulary

Adolf Hitler – Ruler of Nazi Germany

Air Raid Shelter – a building made to provide protection from air raids

Allies – Joining together with another country

Anderson shelter - shelters which were half buried in the ground with earth heaped on top to protect them from bomb blasts

Benito Mussolini – Prime Minister of Italy

Billeting office – met the evacuees when they arrived in the villages and would try to find them homes

Blitz - German bombing campaign against the United Kingdom

Concentration camps – settlements for the segregation of people who were disliked by those in power

Evacuation – Being moved from your city in order to be safe

Franklin Roosevelt – President of the USA

Holocaust – Tragic event where over 6 million Jewish people died

Home Front – Britain and the people of Britain who helped in the war effort

Home Guard – The people who protected the country from a German invasion

Host families – people who allowed evacuees to stay with them

Invade – Using power in order to attack other countries

Josef Stalin – Leader of the Soviet Union

Morrison shelter – steel mesh cage for indoor use (also known as a table shelter)

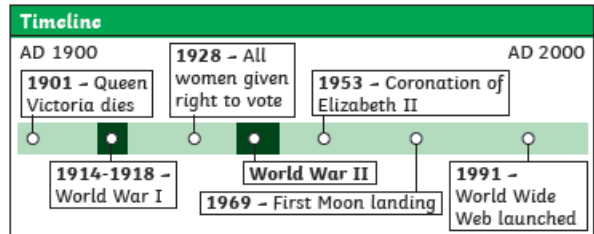
Neville Chamberlin – British prime minister at the start of the war

Rations – Food and Water that are given out fairly

Winston Churchill – took over from Neville Chamberlin as Prime minister of the United Kingdom

Key questions and answers:

1. *What was life like in Britain in the 1930's? Children will look at historical pictures to draw their own conclusions about what life might have been like and how it compares to today.*
2. *When did WW2 start and why? Which countries were involved? Who were the key people and what are the key dates?* World War II, which was also known as the Second World War started on 1st September 1939, when German troops invaded Europe. Then on the 3rd September, Neville Chamberlin declared war on Germany. This war caused over 85 million people to lose their lives and many more injured. These numbers made it one of the most tragic events that has ever happened. These are some of the countries that fought in WWII: Germany, Great Britain, the Soviet Union (Russia), the United States of America, Japan, and Italy. It finished in Europe on 8th May, 1945
3. *What was the Blitz? Which areas were affected? How did people protect themselves from bombing during WW2? Blitz is the German word for lightning. At the beginning of the war the Germans decided to bomb Britain. They tried to bomb munitions factories (where bombs, tanks, guns etc. were made), ports (to stop goods from coming in and out of the country), large cities (which held large numbers of people), factories (to stop the production of goods) and historic cities (which contained beautiful old buildings and they wanted to demoralise the population). People tried to stay safe by building Air Raid shelters like the Anderson shelter and Morrison shelter.*
4. *What was evacuation and why was it necessary? What was life like for evacuees? Children were sent away from cities which were very dangerous, to live with host families in the countryside.*
5. *What was rationing and why was it introduced? There was a shortage of many foods because the boats that brought food from other countries were now used to carry materials for the war. The government introduced rationing so that everyone would get a fair share of the food and other goods like clothes and petrol. Food rationing was introduced on 8<sup>th</sup> January 1940. As the war went on, more and more things were rationed. Everybody, including children, had a ration book. Lots of people started to grow their own food in their gardens or allotments and they would mend clothes and shoes rather than buying new things.*
6. *How did children help to contribute to the war effort? Most men between the ages of 18 and 41 had to go and fight in the army, navy or air force, unless their jobs were important to the war effort. Seven and a half million men joined the arms. This meant that the jobs they usually did had to be done by women and older people (e.g. farming, working in factories making weapons, ARP wardens (who had to check houses when it got dark to see that everyone had closed their curtain so no light showed. If German aeroplanes saw light, it helped them to find where to drop their bombs). At school, children learnt how to sew, knit and do gardening in order to help with the war effort.*
7. *Who was Anne Frank and how was she (and other Jewish people) treated during WW2?*  
*In countries which were occupied by Germany, men, women and children were imprisoned because they were Jewish. Hitler tried to kill all the Jewish people. This was called the holocaust. Many Jewish people were sent to concentration camps. Anne Frank was a young Jewish girl who hid with her family in her neighbour's attic during the war and kept a diary of her life.*
8. *What was everyday life like for children during WW2? Children will look at different historical sources of evidence and draw upon all that they have learnt to compare their lives with the life of a child during the war.*
9. *How did the war end? How was it celebrated? What links can we make between World War II and today?*  
*WWII ended on 8<sup>th</sup> May 1945 which was known as VE day (victory in Europe) and 15<sup>th</sup> August was VJ day – (victory in Japan - the war ends in the far East). On VE day there were great celebrations all over the country because everyone was so happy that the war was over. In many places there were street parties.*



A British Army soldier

| Key Events |                                            |                                                                                              |
|------------|--------------------------------------------|----------------------------------------------------------------------------------------------|
| 1939       | 1 <sup>st</sup> September                  | German troops invade Poland                                                                  |
|            | 3 <sup>rd</sup> September                  | Britain and France declare war on Germany.                                                   |
| 1940       | 10 <sup>th</sup> May                       | The Battle of France begins.                                                                 |
|            | 26 <sup>th</sup> May                       | Allied forces are evacuated from Dunkirk in France.                                          |
|            | 10 <sup>th</sup> July                      | The Battle of Britain begins.                                                                |
|            | 7 <sup>th</sup> September                  | The Blitz begins.                                                                            |
| 1941       | 7 <sup>th</sup> December                   | Japan bombs Pearl Harbor in the US.                                                          |
| 1944       | 6 <sup>th</sup> June                       | The D-Day landings.                                                                          |
| 1945       | 7 <sup>th</sup> and 8 <sup>th</sup> May    | Germany surrenders to the Allies. VE Day (Victory in Europe Day) is celebrated the next day. |
|            | 6 <sup>th</sup> and 9 <sup>th</sup> August | The US drops atomic bombs on two cities in Japan.                                            |
|            | 2 <sup>nd</sup> September                  | Japan formally surrenders, ending the war.                                                   |