

Class 4 Newsletter Spring 2021

Happy New Year! I hope that you all had a healthy and restful Christmas break. Mrs Le Roy and I would like to thank everyone for the lovely Christmas gifts and cards that we received.

Our **English and reading** work for Term 3 will be based around 'How to Live Forever' by Colin Thompson and in Term 4 we will be looking at an abridged version of The Secret Garden. More detailed information about this work can be found on the English medium term plans.

The **maths** concepts for Terms 3 and 4 can also be found on the relevant medium term plan.

Our **geography** work for the spring term is 'Rivers.' This work will focus around two main questions

- 1) What are the geographical features of rivers and how do rivers change?
- 2) What are the similarities and differences between the Yukon and the River Thames?

Normally, we would visit the River and Rowing museum in Henley as part of this topic. This will not be possible this year although I am hoping to still be able to take the children to look at the river features around Wallingford Bridge. I will also try to provide some optional field work home learning so that the children are still able to observe river features in real life!

Our **science** work will initially focus on the 'states of matter' topic which we started before Christmas. We will be learning more about changes to states of matter as well as how this links to the Water Cycle. When this topic is complete, we will move onto learning about sound.

Our **Computing** work is a completely new topic based around investigating and reporting the weather.

Further information about these geography, science and Computing topics can be found on the relevant knowledge organiser.

We will continue to have regular PSHCE lessons which will focus on E-safety, being a Purple Learner and relevant topical issues.

Mrs Dark will continue to teach art and French on a Tuesday afternoon and Mrs Barton will continue to teach PE on a Thursday afternoon. The children should therefore wear their PE kits to school on a Thursday as before.

Seesaw – Following a really successful start to the use of Seesaw, we will be continuing to make use of this platform this term. I will be continuing to post photos of the class and your child's work as much as possible. Seesaw will also be used to communicate messages home.

Reading – Please remember that it is really important for the children to be heard read at home as often as possible. Where children are confident and fluent readers, more of this time could be spent discussing texts. Please let me know if you would like any further guidance on reading fluency or text discussion.

Home learning – Home learning will continue to be set via Seesaw. I will try to ensure that at least some of the tasks can be printed and completed on paper. As our Seesaw journey continues I am always looking out for ways to add variety to home learning tasks. All children should have a log in for Times Table Rockstars, this can be used at any time in addition to home learning that is set each week.

If you have any queries or concerns, please contact me ideally via Seesaw (or through the class email address.) All urgent messages should continue to be sent directly to the school office.

Many thanks for your continued support,

Mrs. Corrigan