

Year 3 Our Local Area

How has our local area changed over time and how might it change in the future?

| What should I already know?                                                                                                                                                                                                                                | Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>I go to school in Crowmarsh Gifford, a village near Wallingford. Wallingford is a town in Oxfordshire in England.</p> <p>Some local places of interest e.g. home town/village, Wallingford, places where they go to clubs/visit family and friends.</p> | <p>Atlas- a book of maps</p> <p>City- a large town</p> <p>Compass points – North, East, South, West.</p> <p>Continent – a large area of land made up of countries</p> <p>County - subnational divisions used for the purposes of administrative, geographical and political demarcation</p> <p>Country- area of land controlled by its own government</p> <p>Developments – changes intended to create positive outcomes</p> <p>Differences – things that are not the same</p> <p>Human features – features of land impacted by humans</p> <p>Land-use - function of land – what it is used for e.g. farming or housing</p> | <p>Physical features – a feature on Earth's surface that has been formed by nature</p> <p>River - moving body of water that flows from its source on high ground, across land, and then into another body of water, which could be a lake, the sea, an ocean or even another river.</p> <p>Rural - countryside</p> <p>Similarities – things which are the same</p> <p>Transport – the way people and goods (things) are moved around e.g. train, bus, boat</p> <p>Town – a built up area smaller than a city but bigger than a village</p> <p>Urban – towns and cities</p> <p>Village - a group of houses and other buildings, larger than a hamlet and smaller than a town</p> |
| Cross- Curricular links                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p>Computing – create questionnaires/tally charts with data about local area</p> <p>Art – sketching, drawing maps</p>                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

What I will know at the end of the topic

How has our local area changed over time and how might it change in the future?

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. What is geography? What does it mean to think like a geographer?</p> <p>Geography is the study of earth’s landscapes, peoples, places and environments. Children share ideas about what it means to think like a geographer – what skills will they need to use in our Geography work?</p> <p>2. Where is our local area?</p> <p>There are 7 continents – Europe, Asia, Africa, North America, South America, Antarctica and Australasia.</p> <p>There are 5 oceans – Pacific, Indian, Arctic, Southern, Atlantic</p> <p>We live in England, which is a county. England is part of the United Kingdom. England is in Europe.</p> <p>Our school is in Crowmarsh Gifford village. The nearest town is Wallingford. Our nearest cities are Oxford and Reading. We live in Oxfordshire, which is a county.</p> <p>3. What are the human and physical features of our local area? How have they changed?</p> <p>Physical features means a feature on Earth's surface that has been formed by nature. In our local area we have the River Thames, farms, countryside, fields, woods.</p> <p>Human features means features of land impacted by humans. In our local area this would include houses, shops, roads, schools, pubs, the bridge, parks etc.</p> <p>The roads in Crowmarsh have changed over time due to size of vehicles, flooding, amount of traffic.</p> | <p>4. How have the roads changed in Crowmarsh and why?</p> <p>The main road to Reading used to be Watery lane which is very narrow and was also prone to floods. This is now a footpath. Old Reading Road became the next main road into Reading before being replaced by the by-pass (due to increased amount of traffic/traffic jams/accidents).</p> <p>5. Can you read identify points of interest on a map and plan a route using a map?</p> <p>Using NSEW, left and right, turns, landmarks to help.</p> <p>6. What data/information could we collect about our local area?</p> <p>Prepare questionnaires for survey and present findings</p> <div>    </div> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|