

<u>Composition</u>	<u>Sentence/Grammar</u>	<u>Reading</u>
Descriptive writing - settings	• Identify subject and verb • A or An • Adverbial questions – who, when, what, where? • Adventurous vocabulary	Increased fluency when reading aloud Reading increasingly independently and be able to: • Answer retrieval questions • Make inferences based on what has been said and done • Make predictions
Story writing – develop beginnings, middle and endings (secure use of planning tools – story mountain) Writing in the first person	• Use speech punctuation • Organise writing using paragraphs • Prepositions • Conjunctions • Vary long and short sentences	
Newspaper article Key features/layout	• Speech – quotes • Vary sentence openers • Recap on sentence work done previously	
Spellings – Babcock and Year 3/4 key words		