

Prime Area: Communication and Language

Listening and attention

- Listens to others one to one or in small groups, beginning to listen and respond in larger group.
- Listens to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Focusing attention on a task.
- Is able to follow directions
- Maintains attention, concentrates and sits quietly during appropriate activity.
- Two-channelled attention - can listen and do for short span.
- Listens attentively in a range of situations.

Understanding

- Understands the use of objects and talks about the use of objects.
- Ask questions about different objects/ the world around them.
- Shows understanding of prepositions such as 'under, on top', 'behind' by carrying out an action or selecting correct picture.
- Responds to simple instructions, e.g. to get or put away an object.
- Beginning to understand 'why' and 'how' questions.
- Able to follow a story without pictures or props.
- Understands humour, e.g. nonsense rhymes, jokes.

Speaking

- Can retell a simple past event in correct order
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Questions why things happen and gives explanations. Asks e.g. *who, what, when, how.*
- Uses vocabulary focused on objects and people that are of particular importance to them.
- Builds up vocabulary that reflects the breadth of their experiences.
- Uses talk in pretending that objects stand for something else in play.

Shared Read texts:



Foundation Stage Class R

Planning Web Spring 2020

Term 3

Theme

'I wonder...'



Specific Area: Literacy

Reading

- Links sounds to letters, naming and sounding the letters of the alphabet.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Shows awareness of rhyme and alliteration.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Reads and understands simple sentences
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Listens to and joins in with stories and poems, one-to-one and also in small groups.
- Demonstrates understanding when talking with others about what they have read

Writing

- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Writes own name and other things such as labels, captions.
- Uses their phonic knowledge to write words in ways which match their spoken sounds
- Writes some irregular common words.
- Attempts to write short sentences in meaningful contexts
- Can segment the sounds in simple words and blend them together
- Writes simple sentences which can be read by themselves and others.
- Some words are spelt correctly and others are phonetically plausible

Specific Area: Mathematics

Number

- Recognises numerals from 0-10 then 20.
- Represent objects using fingers, marks on paper or objects. Recognises numerals from 0-10 then 20.
- I can use a pictogram (favourite animals)
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Records, using marks that they can interpret and explain
- Finds one more or one less from a group of up to five objects, then ten objects
- Use knowledge of adding and subtracting to solve problems.
- Solves problems, including doubling, halving and sharing
- Using quantities and objects, they can add and subtract two single-digit numbers and count on or back to find the answer.

Space, shape and measure

- Sorts objects, making choices and justifying decisions.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes
- Explores characteristics of everyday objects and shapes and use mathematical language to describe them
- Uses everyday language related to time
- Orders and sequences familiar events
- Uses everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems