

English Medium Term Plan Spring 1 2020

Main Text – ‘How to Live Forever’ by Colin Thompson

Reading	Reading and discussing text Reading for fluency Reading and discussing text Reading for fluency Inference – • Inferred non-fiction clues • Seeking evidence clues • Being a text detective • Asking and answering inference questions Recap literal understanding of text
Text structure	Identify features and structure of newspaper reports. Plan and write newspaper report with a hook to introduce and tempt the reader, logical organisation of information and related details grouped together. Features of and language used in setting description. Plan setting description using boxing up. Opening based on setting, time of day or weather and group related paragraphs Explore alternative endings to stories. Plan alternative story ending using story map. Paragraphs to organise information and clear ending that links to the start
Sentence construction	Sentences with where/ when/ how fronted adverbials Multi-clause with coordination sentences Sentence of 3 for action/ description
Word/ Language	Use of comma after a fronted adverbial Specific vocabulary to add detail Boastful language for impact Correct use of proper nouns
Punctuation	Accurate use of basic punctuation in all sentences Use of inverted commas and full punctuation for direct speech
Spelling	Year 1 and 2 key words Year 3 and 4 key words Adding suffixes beginning with vowel letters to words of more than one syllable (-ing, -er, -ed, -ed) The /g/ sound spelt ‘gu’ Words ending in ‘ture’ Prefixes ‘anti-’ and ‘inter-’