

<u>Composition</u>	<u>Sentence/Grammar</u>	<u>Reading</u>
Information sheet about Queen Victoria • Presentation • Writing more than one sentence about an idea • Grouping ideas logically and coherently.	Revision of key strands from last term: • Conjunctions • Using prepositions to start sentences	Increased fluency when reading aloud – use of punctuation and text features to aid expression and phrasing. Reading increasingly independently and be able to: • Ask and answer literal and inference questions • Use skimming and scanning to locate key information in texts • Make predictions using pictures and other textual information
Non-chronological NF texts about Victorian homes • Presentation • Organisation of ideas into sections/ paragraphs • Report style/formal tone/past tense	• Increase range of conjunctions • Using prepositions to start sentences • Using adverb & adjective questions to add more detail to sentences	
Persuasive letters (relating to children at work in Victorian times) • Features of letter writing • Organisation of ideas into sections/ paragraphs • Persuasive techniques (building on ideas from last term)	• Questions (and how to punctuate) • Using subordinating conjunctions to create persuasive sentences • Using adverb & adjective questions to add more detail to sentences • Proper nouns	
Recount • Organisation of ideas into sections/ paragraphs • Use adverbs, conjunctions and prepositions that signal time to sequence ideas logically and coherently	• Using adverb & adjective questions to add more detail to sentences • Proper nouns • Expanded noun phrases • Asking adjective and adverb questions to create more accurate/ effective descriptions	
Poetry • Features of poem type • Evaluate and edit vocab choices	• Expanded noun phrases • Asking adjective and adverb questions to create more accurate/ effective descriptions • Evaluate vocab choices	