

Knowledge Organiser for Geography – KS1

How has our local area changed over time?

Key Vocabulary:

Physical features		human features	village	church	town
area	county	country	continent	buildings	city
hamlet	map	river	near	far	address
road	flat	house	library	shop	transport
travel	journey	route	capital city	UK	

Key knowledge questions and answer:

Where are we?

- Establish children's prior understanding of where we are in the world, including terms: village, county, country, continent, world.
- Look at the world (Google Earth) and zoom in gradually to UK, Oxfordshire, Wallingford and then Crowmarsh. What places do you recognise/know? Which places are we close to/far away from? What do you notice about our area when looking at it from above?
- Year 1 – British Isles, Capital cities Year 2 – revise British isles and capital cities and find the continents

What are the key features of Crowmarsh?

- What do you already know about our school/Crowmarsh?
- Look at school/Crowmarsh on the map – identify main features (physical and human)
- Draw simple map of school (yr1) Crowmarsh (yr2) and introduce simple map symbols
- Year 2 - Walk around the school/village – identify areas the children may not have known about e.g. Newnham farm and church
- Year 1 – focus on school geography – layout of buildings, land use, population. Walk around village and look at old school buildings. How are they different?
- Year 2 – focus on Crowmarsh village features – buildings, land use, population etc. Compare to Wallingford/London in terms of size/buildings/land etc.

How and why has Crowmarsh changed?

- Year 1 - How has school in Crowmarsh changed (including recent change – e.g. portakabins, new ramps)? Visit old school buildings, look at photos etc. Why has our school changed? What are the main differences?
- Year 2 – how has Crowmarsh village changed? Why has it changed? How is the village used now and how was it different in the past?