

Personal, Social and Emotion Development

- I am learning to share with others my strengths (what I am good at).
- I can make plans before carrying out an activity. i.e gather all the resources for a model I am making.
- I am learning to listen to other children ideas and negotiate with others to achieve a planned outcome.
- I am learning to wait for things that I want.
- I am learning to problem solve with others during independent learning time and agree fair solutions.

Physical Development

- I am learning to continue to hold my pencil in the correct way.
- I am learning to form letters correctly.
- I am beginning encouraged to now sit my letters on the line.
- I am learning to co-ordinate my body for throwing, catching, moving through hoops and running.
- I am learning to make healthy choices when eating.

Communication and Language

- I am learning to follow a story without pictures or props.
- I am learning to ask 'why' questions in response to events or stories.
- I am learning to express my views about experiences or stories.
- I am learning to talk about events that will happen in the future.

Understanding the World

- I am continuing to talk about events that have happened in my life or in the lives of my family members i.e. birthday/ wedding/ holiday.
- I am beginning to learn the difference between something that has happened in the past and something that is going to happen in the future.
- I am learning to understand that as children we all like or enjoy different things and that is ok.
- I am learning to talk to about similarities and differences between places.
- I am learning to describe what we do in our community to help the environment i.e. recycling/ food waste bins/.
- I am learning to use technology for a purpose. i.e. taking a photograph,

Reading

- I am learning to sight recognise tricky words including I, no, go, the, to, you, me, we, he, she, be, are, all, was.
- I am learning to fluently read words I recognise.
- I will continue to use my phonetical knowledge to decode unfamiliar words.
- I will continue to learn different strategies to decode unfamiliar words such as: using the illustrations. Reading onto the end of the sentence. Breaking the word down in to smaller words/syllables (where possible), using the context of the story.
- I can confidently talk about what I have read and ask / answer questions relating to the text.
- I am learning to retell a story I have read in my own words.

AROUND THE WORLD

Writing

Story writing/ letter/ Queens knicker plans/ recount writing about Trip

- I am learning to just 'have a go' when writing.
- I am continuing to have a go at writing words phonetically (in ways which match their spoken sound).
- I am learning to read my writing to check that it makes sense.
- I am learning that I need finger spaces in between my words as it helps other people to read it.
- I am beginning to have a go at writing stories.
- I am learning to write sentences independently.
- I am learning to correctly spell irregular words such as no, to, the, go, we, was, all.

Rhymes we will learn

- London Bridge
- Pussy Cat, Pussy Cat
- London's Burning

Stories we will tell

- Dick Whittington

Number

Problems solving /patterns on London buildings

- I am learning to confidently recognise and order numbers to 20.
- I can say one more/1 less than any given number to 20.
- Using objects, I can fine the quantities needed to add subtract two single digit numbers and find the answer.
- I am learning to double and half.
- I can share a given number of objects equally.
- I am learning to count in 2s, 5s and 10s.
- I am learning to recall my number bonds to 5.

Shape, Space, Measure

Height/length of buildings/ shapes/ how far from Crowmarsh Gifford different cities are located.

- I can talk about shapes and use language such as sides, faces, edges, curved, flat to describe them.
- I can create and describe patterns.
- I am learning to us mathematical language to describe weight, measure, position, distance, time.
 - Taller, shorter, shortest, tallest.
 - Longer, shorter, shortest, longest,
 - Further, furthest,
 - Highest, lowest, lower, higher,
 - Heaviest, heavier, lightest, lighter.

Stories we will share

- The Queens Knickers
- Charlie and Lola 'We Completely must Go to London'
- The Story of London- Richard Brasse
- A walk in London
- Katie Morag in London

Expressive Arts and Design

- I am learning to experiment with music, dance and song.
- I am learning to use my skills in imaginative ways.
- I am learning to develop my ideas and make decisions.
- I am learning to combine and change materials to achieve a planned effect.
- I am learning to talk about the strengths of other people words.