

<u>Composition</u>	<u>Sentence/Grammar</u>	<u>Reading</u>
• <u>Information texts</u> • Text organisation. Use of layout features including headings, sub-headings, labels, captions.	• Present tense • Extended noun phrases • Use of appropriate topic vocabulary • Use of different sentence types – statement, question, exclamation • Use of a range of conjunctions in order to link ideas or to show cause/effect. • Variety of sentence openers using previously introduced skills (prepositions, adverbs etc)	Vocabulary work – explaining the meaning of words, finding words that mean the same thing (synonyms), using context of the sentence/text to make sense of unknown words Fluency: • reading beyond the end of a line • reading longer sentences with control and correct intonation/expression • scanning ahead for punctuation • reading for meaning/sense - noticing errors made and self-correcting.
• <u>Writing in the first person</u> as a character from text – empathy with and understanding of main character • <u>Written responses to text</u> – what is their opinion/reaction and why?	• Tenses • Use of adverb and adjective questions to expand sentences. • Use of apostrophe for contractions and possession • Use of different sentence types – statement, question, exclamation • Variety of sentence openers using previously introduced skills (prepositions, adverbs etc)	
• <u>Letter writing</u> Persuasive techniques and letter layout	• Formal tone • Subordination (e.g. If, when, because) for persuasion and cause/effect	Independent reading comprehension skills
• <u>Descriptive writing</u> - settings	• Adventurous vocabulary • Use of adverb and adjective questions to expand sentences. • Variety of sentence openers using previously introduced skills (prepositions, adverbs etc) • Checking work for sense, editing and improving	Respond to and comparing texts verbally and in writing (reading journals)
• <u>Story writing</u> Developing beginnings, middle and endings	Continue to refine and develop use of the following: • Consistent tense • Adverb and adjective questions to expand sentences. • Apostrophe for contractions and possession • Different sentence types – statement, question, exclamation • Variety of sentence openers	