

## Medium term overview for maths and English – Summer term

### English

| Composition                                                                                                                                                                                  | Grammar                                                                                                                                                                                                                                                                                                         | Reading                                                                                                                                               | Spellings                                                                                                                                              |
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| Planning, copying, constructing and innovating on various short stories.<br>Greek myths:<br>Daedalus and Icarus<br>Theseus and the Minotaur<br>Perseus and Medusa<br>Jason and the Argonauts | <ul style="list-style-type: none"> <li>Relative clauses</li> <li>Subordinate conjunctions and adverbial subordination</li> <li>Expanded noun phrases</li> <li>Apostrophes for possession and contraction</li> <li>Use of commas to separate clauses</li> <li>Semi colons to separate items in a list</li> </ul> | <ul style="list-style-type: none"> <li>Identify literal and non-literal questions.</li> <li>Reading skills for Fluency when reading aloud.</li> </ul> | <ul style="list-style-type: none"> <li>Plural spellings – adding –s, -es, -ies</li> <li>Recap of common homophones</li> <li>Use of a Hyphen</li> </ul> |

### Maths

| Main concepts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Fluency                                                                                                                                                                                                                                                                                                                                                                                   |
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| <b><u>Geometry – properties of shapes</u></b> <ul style="list-style-type: none"> <li>Measuring angles in degrees and protractor skills</li> <li>Drawing lines and angles accurately</li> <li>Calculating angles on a straight line</li> <li>Calculating angles around a point</li> <li>Calculating lengths and angles in shapes</li> <li>Regular and irregular polygons</li> <li>Reasoning about 3-d shapes</li> </ul> <b><u>Geometry – position and direction</u></b> <ul style="list-style-type: none"> <li>Position in the first quadrant</li> <li>Reflection and translation with coordinates</li> </ul> <b><u>Statistics</u></b> <ul style="list-style-type: none"> <li><u>Read and interpret tables and line graphs</u></li> <li><u>Timetables</u></li> </ul> | <ul style="list-style-type: none"> <li>Doubling and halving</li> <li>Multiplication and division Formal and mental methods</li> <li>Addition and subtraction Formal and mental methods</li> <li>Place value and powers of 10 problems</li> <li>Recapping fractions, decimals and percentages</li> <li>Counting in 25s, 50s and 75s</li> <li>Estimation of answers for accuracy</li> </ul> |