

Subject	Objectives
Literacy	• Apply phonic knowledge and skills as the route to decode words • Read accurately by blending sounds in unfamiliar words containing Grapheme Phoneme Correspondences that have been taught • Listen to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently • Recognise and join in with predictable phrases • Learn to appreciate rhymes and poems, and to recite some by heart • Write sentences by: • saying out loud what they are going to write about • composing a sentence orally before writing it
Numeracy	• Estimate and count up to 30 objects; • Count on and back and compare/order numbers to 20; • Recognise domino/dice arrays to 6 without counting; • Identify a number 1 more (next number in count) • Find pairs that make 5, 6 and 10; subitise to 5, 6 and 10; • Match pairs to 5, 6 and 10 to number sentences; find missing numbers in number sentences • Double numbers 1 to 5; find 1 and 2 more; count back 1 and begin to find 1 less • Recognise, name and describe squares, rectangles, circles and triangles; Sort 2D shapes according to their properties, using Venn diagrams and Carroll diagrams • Recognise basic line symmetry; • Read and write numbers and number-names to 20; • Identify 1 more and 1 less; • Order sets according to size; understand 0 as the empty set
Science	• Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • Identify and name a variety of common animals that are carnivores, herbivores and omnivores • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) • Compare and group together a variety of everyday materials on the basis of their simple physical properties

	• Describe the simple physical properties of a variety of everyday materials
Geography/History	• Interpret a range of sources of geographical information, including maps • Name and locate the world's 5 oceans • Use basic geographical vocabulary to refer to seas and oceans • Events beyond living memory that are significant nationally • Develop an awareness of the past, using common words and phrases relating to the passing of time. • Know where the events they study fit within a chronological framework identify similarities and differences between ways of life in different periods
Art/D.T	• Produce creative work, exploring their ideas and recording their experiences • Develop a wide range of art and design techniques in using colour, pattern and texture • Design purposeful, functional, appealing products for themselves and other users based on design criteria • Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing)
ICT	• Use technology purposefully to create, organise, store, manipulate and retrieve digital content • To save own work • To use a variety of tools including fill, stamp, spray, brushes, pens and lines.