

Class R
Summer Term 2016

'Growing'



WELCOME: Welcome back to a new term. We hope you enjoyed the Easter holidays.

THEME: The children discussed what they would like to learn about and we decided our theme for this term will be 'Growing'. The main areas of learning covered by this theme are the prime areas of Personal and Social Development and Communication and Language and well as the specific area of Understanding the World.

PSED.: The main concepts covered through the theme will be recognising the needs and feelings of ourselves and other life around us. We will also engage in Circle Time sessions where we will continue to think about how we can challenge ourselves and Independent Learning Time will continue to enable us to work with others, manage our play, listen to other people's ideas and use them in our own play.

PHYSICAL DEVELOPMENT: The children will continue to have opportunities to climb, use our traverse line and use resources such as ribbons to develop gross motor skills. Every morning the children will be engaging in a handwriting session where they will practise forming letters and use resources such as play dough and tweezers to strength muscles and develop their fine motor skills.

Hall/field sessions are currently on Wednesday and Thursday. We will focus on Athletics and team games during the 2 Summer terms. Please ensure all articles of clothing and P.E. kit are clearly named. Please ensure that your child has a pair of outdoor P.E shoes in their kit as they will be outdoors for P.E.

LITERACY: The children's Literacy will continue to be taught through stories and a wide range of activities. A variety of resources are always available for children to use to create

their own narratives or write for various purposes including lists, instructions, labels, letters, invitations. The children engage in adult focused sessions which introduce them to different purposes for writing. This term we will focus on recount sentences, diaries, stories and instructional writing. Their speaking and listening skills will continue to improve through independent learning and role play activities. We will continue to have daily phonics sessions to support them in using their knowledge of phase two and three letters and sounds independently when writing and reading; a skill that will be invaluable as they move to Year one.

READING: Reading will continue to be taught through shared (whole class), and individual (one to one) reading sessions. These give the children opportunities to work with a wide range of texts appropriate to their stage of development. Book bags will be sent home every night as usual and reading books will be changed each week. The children will also continue to read to the year four children once a week. It is really important that the children are given opportunities to develop their confidence and ability in reading. Daily practise of reading or letter/sound/tricky word work is really important and has a huge impact on the children's confidence and development with reading.

MATHEMATICS: Mathematics teaching continues to follow the Early Years Foundation Stage curriculum. This is split into two areas

- Numbers
- Shape, Space and Measures

Teaching of the 2 areas follows a spiral approach so that, whilst it repeats concepts, it also allows children to work at their own level supporting, consolidating and extending knowledge as appropriate. This term we will focus on using numbers to 20. We will particularly focus on addition and

subtraction, sharing, shape and measuring. Practical activities continue to be very important and children will have many opportunities to apply their developing knowledge to solve practical problems.

WEATHER: Please ensure that your child is appropriately dressed for the weather, especially when the hot, sunny days arrive. Children will need a hat and suntan lotion which they need to be able to apply themselves. Please ensure that you always send in a coat as the weather can change quickly and the children go out in all weather.

DROPPING OFF: The children need to line up at the Foundation Stage gate. Parents no longer need to come into the classroom. After half term we will line up in the same place as KS1 in the morning to prepare them for year 1. Parents will need to leave their children at the line. Thank you.

GOING HOME: Please notify a member of staff if there are any changes to end-of-day collection arrangements.

FINALLY: Please look out for book sharing afternoons in school newsletters. If you need to talk about any aspect of your child's education or well-being in school please come in and see us or make an appointment.

Miss Zimmerman and Mrs Bowden.