



# Maths Recall Facts

**I can: count forwards and backwards in 10s, 100s and 1000s from any number.**

By the end of the year, children should know the following facts. The aim is that they are able to recall them **instantly**.

## Some examples:

$$236 + 10 = 246$$

$$6427 - 10 = 6417$$

$$3468 + 100 = 3568$$

$$428 - 100 = 328$$

$$34620 + 1000 = 35620$$

$$43760 - 1000 = 42760$$

## **Key Vocabulary:**

What is 10 more/greater than...?

What is 100 less than...?

Place value columns.

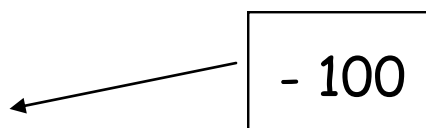
Ones, tens, hundreds, thousands.

## Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Perhaps you could practise your recall facts whilst walking to school, or during a car journey. You don't need to practise them all at once: perhaps you could have a fact of the day, or an calculation of the day. Perhaps you could make up a game, or create flash cards. If you would like some more ideas, please speak to your child's teacher.

When practising place value calculations, visualise the place value columns, find the column that needs to change, and add or subtract the given amount. If you're finding it challenging, write the numbers out in the columns, then physically change just the one digit. You could use the dry wipe on the back of your school diary!

| Thousands | Hundreds       | Tens | Ones |
|-----------|----------------|------|------|
| 3         | <del>7</del> 6 | 1    | 9    |





# Maths Recall Facts

**I can: count forwards and backwards in multiples of 6, 7, 9, and 25 from 0.**

By the end of the year, children should know the following facts. The aim is that they are able to recall them **instantly**.

## Some examples:

|                |                     |
|----------------|---------------------|
| $0 + 6 = 6$    | $12 - 6 = 6$        |
| $12 + 6 = 18$  | $24 - 6 = 18$ etc.  |
| $0 + 7 = 7$    | $14 - 7 = 7$        |
| $14 + 7 = 21$  | $21 - 7 = 14$ etc.  |
| $0 + 9 = 9$    | $9 + 9 = 18$        |
| $27 - 9 = 18$  | $27 + 9 = 36$ etc.  |
| $0 + 25 = 25$  | $25 + 25 = 50$      |
| $50 + 25 = 75$ | $75 - 25 = 50$ etc. |

### Key Vocabulary:

- Minus, subtract, take away, less than.

+ More than, add, plus, and.

Negative (eg.  $0 - 9 = -9$ )

## Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Perhaps you could practise your recall facts whilst walking to school, or during a car journey. You don't need to practise them all at once: perhaps you could have a fact of the day, or an calculation of the day. Perhaps you could make up a game, or create flash cards. If you would like some more ideas, please speak to your child's teacher.

Remember: Use the multiplication facts you know for the 6, 7, and 9 times tables to help you!