



edieval



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	Remember	Understand	Apply	Analyse	Create	Evaluate
Language	Find a nursery rhyme that originates from the Medieval Period.	Find out about Medieval writers. Who were they? What did they write? Why?	Create a persuasive poster advertising a Medieval job.	Compare the different types of prisons/dungeons that were used during the Middle Ages. You could compare size, location, shape, conditions...	Design and create 'blueprint' plans for your own castle. Decide on its location and explain your choices. Think about: shape, size, structure, building material, weapons etc. Make sure you use a ruler and a scale for your Mathematical drawings. (2 weeks)	When you have created your own castle design, evaluate how good it would be at keeping out invaders.
Logic	Research and compile a list of Medieval Castles.	For each of the Medieval Castles that you have listed, explain who they housed, and why their location was chosen.	Create a timeline of events during the Middle Ages.	Analyse the roles within a Medieval castle. How did they all interact and cooperate with each other? Which job would you want and why?		Evaluate why Knights, ladies and nobles had money to spend, but did not work, yet hardworking peasants could not afford to buy luxuries.
Research	Research what life was like as a child in Medieval times.	Find out what Medieval people used to clean themselves and explain their reasons.	Compare the <i>feudal</i> society of the Medieval times with modern society in Britain.	Compare and contrast Medieval crime and punishment with modern British law. Which do you think was fairer and why?	Create a model of a Medieval dwelling - it could be anything from a grand castle or manor house, to a small peasant's cottage. Explain who would have lived in it and why.	If you've got a strong stomach, research Medieval torture, find out what it was used for, and evaluate its effectiveness to meet its purpose.
Visual/ Musical	Find pictures of both rich and peasant Medieval clothing.	Find out what illuminated letters are and where they might have been found in Medieval times.	Draw and colour your own illuminated letter.	Listen to some Medieval music (YouTube: Medieval music) and analyse the instruments, rhythms and other musical components that are used.	Research the history of stained glass windows, then create your own 'stained glass window' image that tells a story from the bible.	Take a visit to an old church (e.g. Dorchester Abbey) and evaluate the influence the Medieval Period had on the Christian religion.