

PE –

Gymnastics

English

- Read a variety of fiction and non-fiction texts about Victorian Britain
- Write comparisons of aspects of Victorian and 21st century life.
- Diary entry of a day in the life of a Victorian school child.
- Postcards or letters from Victorian seaside holiday.
- Read Oliver Twist and write own stories set in Victorian London.

Maths

Exploring money – recognizing the symbols of pounds and pence; combining amounts to make a particular value; find different combinations of coins that equal the same amount of money; solve simple problems in a practical context.

Fractions – recognize, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ $\frac{3}{4}$ of a length, shape, set of objects or quantity; write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognize the equivalence of two quarters and one half.

Properties of shape – identify and describe the properties of 2D and 3D shapes including the number of sides, lines of symmetry, number of edges, vertices and faces (as appropriate); identify 2D shapes on the surface of 3D shapes; compare and sort common 2D and 3D shapes and everyday objects.

Position and direction – order and arrange combinations of mathematical objects in patterns and sequences; use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Art/DT

Make a peg toy/puppet

- Use tools and materials safely with help.
- Explore the sensory qualities of materials.
- Measure, mark out, cut and shape a range of materials
- Assemble, join and combine materials

Look at the work of William Morris and create own artwork based on it.



History

- Compare toys, life of a child and school life from then and now.
- Order inventions/objects of the Victorian era and compare to modern versions.
- Who was Florence Nightingale and what was her role?
- Use a range of sources to find out about the past.
- Use common words and phrases relating to the passing of time.
- Find out about significant events during the Victorian period.

RE

Compare New Year celebrations across different religions and cultures - particularly Jewish new year (Rosh Hashanah) or Sikh new year (Baisakhi)

Science

Plants – observe and describe how seeds and bulbs grow into mature plants

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Victorian gardens

ICT

- Recognise an email address
- Find the @ on a keyboard
- Contribute to a class email
- Open and select to reply to an email as a class
- Navigate websites to find out about the Victorians
- Compare modern communication with communication in the Victorian era.