

Class One Spring Term Curriculum

English

En1/3.3a write sentences by:

- i. saying out loud what they are going to write about
- ii. composing a sentence orally before writing it
- iii. sequencing sentences to form short narratives
- iv. re-reading what they have written to check that it makes sense

En1/3.3b discuss what they have written with the teacher or other pupils

En1/3.3c read their writing aloud clearly enough to be heard by their peers and the teacher.

En1/3.3 Composition

En1/3.4a develop their understanding of the concepts set out in English Appendix 2 by:

- i. leaving spaces between words
- ii. joining words and joining clauses using "and"
- iii. beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- iv. using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

learning the grammar for year 1 in English.

Maths

Ma1/2.1a count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Ma1/2.1c given a number, identify 1 more and 1 less

Ma1/2.1d identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Ma1/2.1e read and write numbers from 1 to 20 in numerals and words.

Ma1/2.2b represent and use number bonds and related subtraction facts within 20

ICT

Co2/1.1 understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

PE

PE1/1.1a master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Topic (Science, History, Geography, Art Design and Technology)

Science -

Sc1/1.1 Asking simple questions and recognising that they can be answered in different ways

Sc1/1.2 Observing closely, using simple equipment

Sc1/1.3 Performing simple tests

Sc1/1.4 Identifying and classifying

Sc1/1.5 Using their observations and ideas to suggest answers to questions

Sc1/2.1a identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Sc1/2.1b identify and describe the basic structure of a variety of common flowering plants, including trees.

History -

Hi1/1.1 changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

Geography -

Ge1/1.4b Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.

Ge1/1.3b use basic geographical vocabulary to refer to:

- i. key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, season and weather
- ii. key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
- iii.

Art -

Ar1/1.1 To use a range of materials creatively to design and make products

Ar1/1.2 To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Ar1/1.3 To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

DT -

DT1/1.2a Select from and use a range of tools and equipment to perform practical tasks

DT1/2.1b Understand where food comes from.

Music -

Mu1/1.1 use their voices expressively and creatively by singing songs and speaking chants and rhymes