

Independent Learning Time planning Autumn Term 2016 Week 2

Observation notes/next steps for particular children taken from extended observations.	Potential learning opportunities.	Additional resources to be added to continuous provision	Enhanced provision inside	Enhanced provision outside	Reflections/ next steps/
SC – encourage self-care.	Being more independent when needing to blow nose.	Extra tissues.	Nose blowing instructions- discuss with children.	Nose blowing instructions- discuss with children.	
CC +LB – opportunities turn taking games. Understanding the language of turn taking.	I can take turns within an adult led game. I can wait my turn. I know whose turn is next. I can work with other children in a group.	Adult time during ILT to play turn taking games with two children. Join children at play and introduce turn taking game/ invite to play a game.	Suggestions inside-taking in turns to make something from playdough. turn taking drawing pictures to go in envelopes.	Throwing/catching ball/ rolling ball.	
MH- sharing play with others – links to purple learning. Inviting him to hare how he has done this/ other children	I can share ideas with others.	Purple learning box to reinforce this opportunity for learning.			
KC- colour mixing.	Fine motor Exploring colours mixing together. Communication of learning.	Tough spot with three different paints. Colour mixing /foot printing.	Tough spot with three different paints.	Colour mixing /foot printing.	
Most children been placing hands in shaving foam.				Cornflour and water – mark making.	
Need to encourage use of mark making area.			Large paper covering the table. Chucky felt tips.		