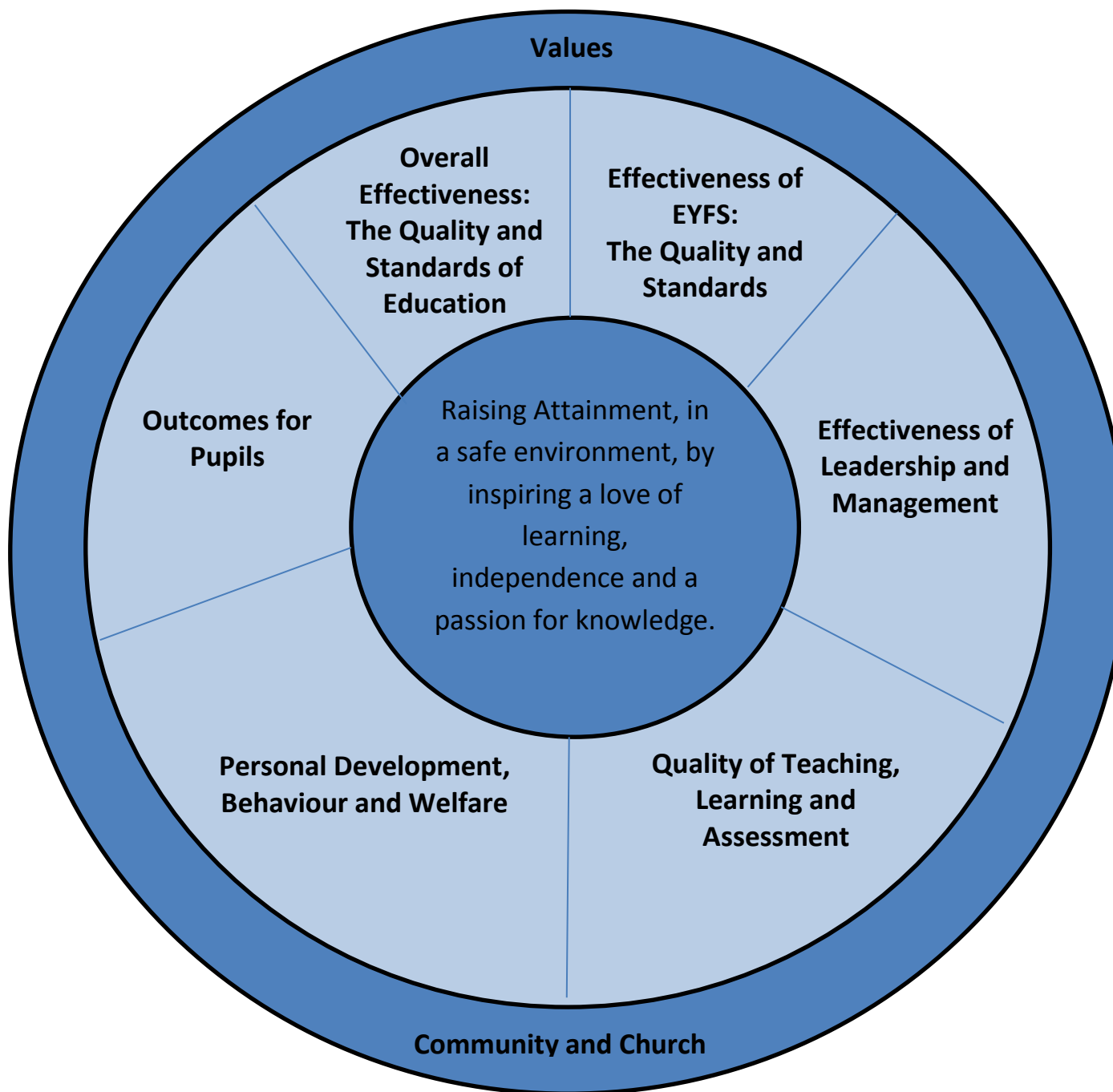


**Crowmarsh Gifford C.E. Primary School
School Development Plan Vision
2014-2017**



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School Development Plan Vision
2014-2017
“Being the Best We Can Be In All That We Do!”

Outcomes for Pupils	Quality of Teaching, Learning and Assessment	EYFS Effectiveness: Quality and Standards	Effectiveness of Leadership and Management	Personal Development, Behaviour and Welfare
‘Broadening what <i>achievement</i> means’ Inclusion development - works effectively: • Early diagnosis- resources to use • Interventions – Rapid & sustained (SEN, G&T, Pupil Premium) Focusing on the individual ‘Pupils voice’ is firmly embedded Maintain & sustain performance above national average Culture of Learning Progress plans to provide additional facilities on site Children fully prepared for their transition to secondary school.	Always being the ‘best we can be!’ To ensure all teachers are performing consistently effectively • Children are inspired and engaged • Always know how to succeed Effective use of performance e management of teachers to provide continual CPD Empowerment to all resulting in trust, responsibility and effective team working & open and honest coaching & mentorship Effective evaluation and monitoring by subject leaders	Children begin their journey in becoming ‘life long learners.’ Children learn to use their voice. Learning is ‘child centred.’ Purpose for talk in all aspects of the curriculum. Learning is extended beyond the classroom in the outdoor environment. Learning through play and opportunities. Children become confident in phonics and sharing books. Children become independent.	Empowering and driving leadership through our school. Leadership of staff and pupils. Clear distinction of roles/responsibilities and accountability Distributive leadership, team working & effective structure and process to facilitate good management Governor and Communication – challenge and act as critical friend Review and assess academy status Driving improvement with partnerships/links with other schools Re-energising / rejuvenating – updating school in every respect Pride & vision for the face of the school	Increase multi-cultural education by exploring and exploiting all opportunities Consistently maintain our excellent behavioural standards. To achieve international school status School is seen as a centre of the community - Further develop links with churches and the wider community Greater understanding of cultural and religious differences through cross-referencing across the curriculum Drive promotion of citizenship values To achieve ‘outstanding’ SIAMS status All children feel safe & secure Children’s safety is our priority Parents/ Children are constantly made aware of the safe use of changing technology and its implications – responsibility to commit to advising parents Secure front entrance Safeguarding procedures are fully understood by all stakeholders