



British Values at Crowmarsh Gifford Primary School

Mutual Respect

- SEAL taught as our PSHCE curriculum across the school which teaches children about respect and other key issues about being a fruitful 21st citizen of modern Britain
- Equality Policy
- P4C used across school as a way to get children to think about 'Big Question'
- Impeccable manners and modelling of respect expected by all members of our community
- Anti-Bullying Week
- Focus on Anti-Bullying issues by school council
- Sporting competitions across school partnerships and nationally – we are always highly commended on our sportsmanship
- Buddies and Peer Mentoring – Leadership Groups

Rule of Law

- Behaviour Policy
- House Points, Learner of the Week, Headteacher Values Award
- Buddies and Peer Mentoring – Leadership Groups
- Eco-Council – monitor energy consumption
- UNICEF 21 Assemblies and Rights Education
- Links with local police – come in to discuss key issues (Halloween, Firework Safety, Road Safety, etc)
- House System, School Council and Leadership Groups
- Teaching of Law through SEAL/PSHCE curriculum
- Children have a very mature understanding of right and wrong and we talk about 'Being a Leader and Not a Follower' especially when it is the difficult thing to do.

Democracy

- Democratic process evident in House System, School Council, all pupil leadership group elections, interviews, etc.
- Democracy themed collective worships
- Pupil Voice and democratic voting of key issues in school (e.g. school charity).
- Link with John Howell – Local MP
- Collaboration and participation in the Parliament 2015 Flags Project where we were chosen to represent Oxfordshire.
- Citizenship issues taught in PSHCE in upper Key Stage 2 and linked to learning about parliament and politics.
- Raised understanding of the UN and local and national politicians through our assemblies and weeks devoted to Send My Friend Campaign and the Global Goals.

Personal Responsibility and Liberty

- Pupil Leadership Groups
- Responsibility is a core school value – therefore is used as basis for many collective worship sessions and general discussions around school
- Learner of the Week Certificate, Headteacher's Value Award
- Values integral to our school and constantly referred to
- Home School Agreements
- Focus on independent and 'responsible' learners
- A focus on responsibility as learners and as members of our community
- Key issues of responsibility and liberty major focus of UNICEF 21 Assemblies throughout the year
- Internet Acceptable Use Agreement – Class Charters
- Focus on UN Convention of Rights (Their rights and the rights of others)

Tolerance of Different Faiths and Beliefs

- Oxford Diocese RE Curriculum implemented
- Equality Policy, Behaviour Policy and Accessibility Plan
- UNICEF 21 Assemblies – Focus on key dates (e.g. Martin Luther King Day, Holocaust Memorial, Human Rights Day, World Refugee Day, etc)
- Celebration of English, German and French traditions among others
- Multicultural Weeks and Links with Masekane School in South Africa
- Celebration of key church festivals
- Celebration and focus on key religious/cultural festivals (e.g. Chinese New Year, Eid, Hanukkah, etc.)
- Local church leaders regularly take collective worship as well as visits to local places of worship
- Participation in 'Prayer Spaces' in our school to get children to reflect on others and of global issues